Research on the Improvement of English Learning Motivation under the Background of Normalization of Epidemic Prevention and Control

Xiaohui Chu

Zhejiang Institute of Economics and Trade, Hangzhou, Zhejiang, 310018, China

Abstract: At the beginning of 2020, a new crown pneumonia epidemic swept the world. The speed of spread and the wide range of infections are second to none in China and the world. The new crown epidemic has brought huge challenges to all walks of life around the world. According to the survey, the impact of the epidemic can be roughly divided into three waves: the first wave has caused severe damage to the tourism, aviation, entertainment, catering, hotel and other industries, and the second wave has caused retail, Wholesale, logistics, real estate and other industries have brought shocks. The third wave has an impact on the manufacturing industry, which is mainly caused by factors such as delayed resumption of work, sales stagnation, blocked imports and exports, insufficient labor, and supply chain disruption. The epidemic has changed the world and changed people's lifestyles. The 2003 SARS epidemic brought online shopping to the stage of history. People have gradually become familiar with online consumption. By now, most people have used online shopping as their main shopping method; the new crown epidemic in 2020 has refreshed people's understanding of live broadcasting. Not only live delivery of goods, live sharing, but also live teaching, so it can be predicted that live teaching will become a very powerful supplement to our traditional teaching.

1. Introduction

Before the Chinese New Year in 2020, the new crown epidemic hit the face and quickly occupied high places across the country and even around the world. While bringing tremendous impact to all walks of life, it also brought new difficulties to our education industry. The virus is too rampant, but time waits for no one. Responding to the call of the Ministry of Education to "suspend classes without suspension", colleges and universities across the country responded as quickly as possible and arranged for online teaching in the new semester.

The challenge is huge. Teachers who teach traditionally are accustomed to the "one classroom, one platform, one blackboard" teaching method. Facing the sudden online teaching requirements, teachers scratch their heads. In a very short period of time, both teachers and students need to spend a lot of time and energy to study the use methods and pros and cons of each platform, choose a suitable platform and be familiar with its operating skills, and it is inevitable that they will encounter various This challenge is really difficult to summarize effective teaching methods in a short time. The improvement of teachers' informatization literacy has not kept up with the requirements of the epidemic development on teaching.

Secondly, the epidemic has brought even more challenges to our English classrooms. The language subject has the characteristics of communicative and practical, and requires a lot of teacher-student interaction, student-student interaction2 in the teaching process, which cannot be effectively realized in online teaching, so we cannot hardly move the traditional classroom content prepared before Online teaching process.

Hardware challenges are also everywhere. All major primary and secondary schools across the country have begun intensive preparations for online teaching, and the number of users on each platform has increased sharply, which will inevitably lead to network congestion; students scattered across the country, have the textbooks with them during winter vacation, and the computer and network conditions in their hometowns Whether it meets the requirements of online courses, these have brought challenges to our online teaching.

It is undeniable that while the epidemic brings challenges, it also brings more opportunities to education and the possibility of making the teaching process richer and more interesting. The flexibility of time and place of online teaching is the source of our reform opportunities. Online teaching eliminates the inconvenience of geographical location, making school-school linkage, school-enterprise cooperation, teacher-teacher collaboration, and teacher-student interaction possible.

The teaching teams of each school worked hard before the online class started, hoping to maximize their strengths and avoid weaknesses in teaching, and use existing conditions to bring knowledge to the students. For the same basic course of English major "Integrated English", schools can learn from each other, help each other improve, and share resources in real time.

At the same time, school-enterprise cooperation has become more convenient. Invite corporate tutors to give about 20 minutes of thematic lectures between work, or ask corporate employees to record micro-class videos in the workplace, or even live case live broadcasts under working conditions, so that we can intersperse and play during class and give students first-hand First-line information.

Teachers and teachers work together to help each other, which is the mutual help learning model we have always advocated in our usual teaching. During online classes, old teachers can start open classes at any time, share the courses with new teachers, and complete the role of guidance at home; new teachers' courses can also be supervised at any time to observe and give timely opinions. Even because the geographical conditions are no longer restricted, we can also invite foreign experts and professors to conduct online lectures. For example, the "Spoken English" class invites professors from partner universities in the United States to conduct live lectures and dialogues, which also refreshes the students.

Thanks to the development of webcast in the entertainment industry in the past two years, the teaching mode of webcast is quite fashionable, real-time, and social. Therefore, while the teachers are under the pressure of moving the classroom from the classroom to the live broadcast room, they are also looking forward to the fun of the web live broadcast. When the college students saw their favorite teachers walk into the live broadcast room, they "swiped the rocket" to show encouragement and kept leaving messages to communicate. As a result, the distance between teachers and students has gradually increased. A good start means half of the success, and a good teacher-student relationship is the beginning of all teaching activities.

2. The Epidemic Has Accelerated the Reform of Classroom Teaching Content and Forms

The ultimate goal of teaching is not to impart knowledge, but to impart the ability to learn. It is better to teach people how to fish than to teach people how to fish. During the epidemic at home, the offline distance between teachers and students has been extended, and students' self-learning after class has become a necessary skill. Once they have a sense of autonomous learning, teachers only need to make a little arrangement and guidance, and students can get a lot of Opportunities to learn independently, and this autonomy continued after the epidemic became normal. Therefore, it can be said that the epidemic has accelerated the reform of traditional teaching models, which not only made online teaching in the first half of the year possible, but also brought great changes to future teaching. Various new online teaching models have become our routine in the future. A useful supplement to teaching.

2.1 Combine Current Affairs and News, Curriculum Ideological and Political

In online teaching, we make full use of combining current affairs hotspots to expand the breadth and depth of teaching.

The new crown pneumonia epidemic in the first half of this year affects everyone's hearts, and students are no exception. They will always pay attention to the development and control of the epidemic. In class, I will expand on current affairs and politics for everyone, such as introducing COVID-19 in English, and understanding the new crown information through live broadcast of more interesting videos. At the same time, homework related to the epidemic will be assigned after

class. Go to the mobile phone ChinaDaily App (English version of China Daily) to read English news related to the new crown epidemic, understand the current situation of the epidemic at home and abroad, learn the touching stories of medical heroes, and learn English in current affairs to prevent and control the epidemic It has become a vivid and vivid "ideological and political classroom"3.

Assign an online assignment every week: intensively read a ChinaDaily news, choose articles independently, and tap the depth of English learning. Students are required to copy English news, draw out three central sentences and translate them, and at the same time collect new words and look up the dictionary to sort out Chinese and English explanations, read the news well, and recite words. The students learned about current affairs and politics, and improved their English in stories; at the same time, they were familiar with English news styles and news terms, familiar with global politics and economic topics, and prepared for the news listening part of the CET-4.

2.2 Combining Daily Teaching, Curriculum Ideology and Politics

As long as you have a pair of eyes that can see, you can discover many elements in the classroom content, which can be refined and summarized to enrich the ideological and political content of the course. There is a unit that compares the parenting model between China and the United States. The author quoted the CCTV "Dialogue" column and put the Sino-US debate video on the Superstar Learning Link. After class, everyone watched the process of the English debate and completed the online homework. At the same time, we encourage and guide everyone to think deeply about how the essence of Chinese culture should be inherited and carried forward by us. There is no absolute right or wrong in parenting, only how to maintain a proper balance.

The text talked about several states in the United States. The author will guide you to understand the names, abbreviations, and geographic locations of the states in the United States, because this may appear in the reading test of level four and six. But this is not the end. I will ask one more question: Do you know how many provinces there are in China? The classmates looked at each other, some were embarrassed, some were ashamed, and they didn't even know the province of their country? So the homework assigned that day was to check the provinces of China and check out the English of the following expressions: provincial administrative regions, autonomous regions, municipalities, special administrative regions, etc. After class, after the cloud check, everyone is required to recite and dictate.

Curriculum ideological and political can not be independent units, no separate classes, but in the daily teaching, in the form of moisturizing things and silently integrated.

2.3 Combined with Online Gold Class, Classified Teaching

In recent years, in order to promote the construction of educational informatization and the sharing of high-quality educational resources, a large number of national quality MOOCs have been built. However, few people are willing to replace classroom teaching with MOOCs. "MOOCs look beautiful, but they It is difficult for deep boudoirs to fly into the homes of ordinary people." 4 The epidemic prompted teachers to search for golden resources on the Internet and use mature online courses.

For example, combining the basics of Level 4 and Level 6 and advanced intensive lectures of the Beijing Foreign Language Institute, the students are assigned self-study tasks after class. Students can check and fill vacancies according to their own level, conduct classified learning, and review the writing and reading of Level 4 and 6 , Listening and other items.

For another example, in combination with Superstar's high-quality foreign teacher course "English Reading and Writing", students are assigned online learning tasks after class. The foreign teacher teaches you how to write in English, and the students have a refreshing feeling. I will give you homework 1) The notes of this writing class, what you learned about writing, 2) What you learned in the foreign language, find at least 10 new words to find out the English explanation, and consciously recite it. Each course is 20 minutes, because there are no subtitles in the whole course, it is very difficult, and in some places they cannot understand them, they need to listen to it over and over again. Students usually need 2 hours to complete one class per week, but the effort pays

off. Doing so can greatly improve the students' listening skills, and pick out words that they can't understand for learning.

In short, students of different levels can independently choose different learning content, carry out classified learning, and maximize their English proficiency.

2.4 Combining Platform Resources for Fun Teaching

Online mobile phone communication has become a way of communication that students take for granted in their daily lives. Weibo, WeChat, Qzone, etc., are tools for everyone to record their mood and share dynamics at any time. Especially during the epidemic, students cannot go out to visit relatives and friends, and when school is not started, they can only use online chat tools to communicate with friends and classmates. We can also introduce these platforms into teaching, entertaining and entertaining, and make learning lively and interesting.

For example, on Weibo, teachers can create a small discussion window for students through Weibo. Share learning resources in Weibo every week, such as some book-related reading materials, extracurricular online resources, excerpts from classic English and American literature, etc. The content source is usually the original British and American materials. The students will study and study the content of the items in the teacher's Weibo within a week, and answer the questions within the specified time. Assignment tasks are submitted in the form of comments and responses, which is also convenient for teachers to grade. At the same time, students conduct real-name ratings and give comments to each other. These scores will all become one of the basis for the final total score. The answers to subjective questions are not fixed, so the purpose of this assignment is to encourage everyone to express their thoughts in English. Weibo is a fully open platform that can encourage students to think carefully and answer seriously.

2.5 Combine Fun Grouping and Teamwork

The course arrangement during the epidemic is mainly live broadcast, supplemented by pre-class preview and self-study after class, but they can only study alone at home. In order to give the students a good learning atmosphere, so as not to lose the motivation of learning by being alone, it is very important to study in groups to supervise each other.

Mode 1: Group by bedroom. This grouping mode is especially suitable for online classes during the epidemic. The long-term inability to meet makes the roommates in the dormitory miss very much. Therefore, arranging the after-class study group can give everyone a feeling of going back to the dormitory to discuss problems, enhance feelings and learn effectively. Mode 2: Group by constellation. This grouping mode can be continued after the start of regular teaching. Most of the post-00 students are very interested in constellation analysis. When grouping, everyone looked up the English expressions of each constellation, and used a sentence of English to indicate the attitude of your group (which can be combined with the characteristics of the constellation) and named it. In the process, the students learned a lot of interesting English.

2.6 Combine the Stories Around You and Share Them Personally.

The purpose of the English class is to train everyone in listening, speaking, reading, writing and translating. For environmental reasons, students are always lacking in "speaking English" ability. Therefore, the author arranged a weekly sharing session.

Time requirements: 15 minutes each time, 2-3 minutes per student. Content requirements: The topic is not limited, the quality is not limited, the only requirement is to use English, as long as I say that I will give points. It can be said that the interesting things that happened last week, the people you met on the road, the dreams that you had last night, or the social phenomenon that you think is very angry, can be said. Scoring criteria: As long as you come up by yourself, you will get a bonus if you say it, and you will get a higher score if you say it well. The classmates who came up by the teacher did not get points. Activity purpose: Encourage everyone to take the initiative and speak actively.

This session is very interesting, and everyone's topics are varied. Some people talked about what news they read last week, some shared a movie, some talked about how they missed their family

during the holidays, and some boys came up to confess their favorite girls. Of course, all of this was said in English. The students share their experiences with the class in clumsy but well-prepared language, which is actually very touching.

3. Conclusion

The epidemic has brought a major problem to all walks of life around the world, and everyone is not alive. The education industry is no exception. At the same time that the teaching effect is compromised by the epidemic, creating opportunities and reforming models will surely survive the normalization of the epidemic.

References

[1] During the epidemic period, how big is the impact on all banks and businesses? , 2020.4.19,

[2] https://www.sohu.com/a/388754310_99982511

[3] Lin Yuqing. Exploration and practice of online teaching of English in higher vocational education during epidemic prevention and control. Higher Vocational Education Theory and Practice, vol. 2, no. 16, pp. 21, 2020.

[4] Zhang Xiaofeng. The multiple impacts of the prevention and control of the new crown pneumonia epidemic on higher education in China. Higher Education Research, vol. 4, no. 29, pp. 31, 2020.